



## Long Sutton Primary School

### Overview of English (EYFS and KS1)

All text types will be covered throughout the year but may not be covered in the order below as changes will be made to reflect children's interests and also to ensure that cross-curricular links can be made.

	Autumn Term		Spring Term		Summer Term	
Nursery	<b>Me and My Community</b> Settling in, finding out about ourselves and our immediate family and homes. Identifying when we are happy or sad.	<b>Let's Celebrate</b> Sharing our experiences and finding out about others, our Birthdays and how we celebrate. Finding out about our family celebration traditions. Watching the Nativity at school.	<b>My World</b> Exploring the world around us including where we live, who we live with, the pets we have at home and what we see, hear, feel, touch and do.	<b>Sunshine and Flowers</b> Looking at what we eat, where it comes from and how it grows. Learning how to keep our bodies healthy.	<b>Colour, Create and Make</b> Being creative with a variety of materials,	<b>People and Places</b> Thinking about the people we may meet e.g. librarian, shop keeper, post man, Reception staff, Going to the park, going to the shop and going to post a letter. Getting used to school.
Reception	Narrative Poetry	Narrative Instructions Poetry	Information Text Narrative Poetry	Information Text Instructions Poetry	Narrative Recount Poetry	Information Text Narrative Poetry
Year 1	Descriptive Writing Diary Entry/Journal	Narrative Poetry	Recount Letter Descriptions	Instructions Narrative	Recount Letter Diary Entry/Journal	Poetry Narrative
Year 2	Descriptive Writing Diary Entry/Journal	Narrative Poetry	Recount Letter Descriptions	Instructions Narrative	Recount Letter Diary Entry/Journal	Poetry Narrative

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Overview of English (KS2)

	Autumn Term		Spring Term		Summer Term	
Year 3	Descriptive Writing Diary Entry/Journal	Narrative Poetry	Recount Letter to Inform Descriptive Writing	Instructions Narrative	Adverts Letters to Persuade Diary Entry/Journal	Report Narrative
Year 4	Descriptive Writing Diary Entry/Journal	Narrative Poetry	Recount Letter to Inform Descriptive Writing	Instructions Narrative	Adverts Letters to Persuade Diary Entry/Journal	Report Narrative
Year 5	Descriptive Writing Diary Entry/Journal	Narrative Poetry	Letter to Persuade Persuasive Speech Balanced Argument	Descriptive Writing Narrative	Newspaper Report Diary Entry/Journal	Biography Narrative
Year 6	Description Diary Writing Continuation of a Narrative	Letter to Inform Non-Chronological Report Adventure Narrative	Recount/Scientific Journal Balanced Argument Non-Chronological Report Viewpoint Narrative	Diary Persuasive Speech Letter to Persuade Non-Linear Narrative	Newspaper Report Dilemma Narrative Book Review	Description Diary Traditional Narrative

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